



Pearson Test of English General administered by Pearson Language Tests on behalf of Edexcel
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The results for the Pearson Test of English General are issued as PASS WITH DISTINCTION, PASS WITH MERIT, PASS or FAIL. Successful candidates have met the assessment criteria in the compulsory, listening, speaking, reading and writing components of the test at the level indicated on the front of this certificate.
An asterisk (*) indicates that the test was conducted under special arrangements, details of which can be obtained from Pearson Language Assessments.

Ofqual accreditation

The six levels of the Pearson Tests of English General are accredited in England, Wales and Northern Ireland by the respective official regulating bodies of those countries, namely:

- Ofqual (Office of the Qualifications and Examinations Regulator) in England
- DELLS (Department for Education, Lifelong Learning and Skills) for Wales
- CCEA (Council for the Curriculum, Examinations and Assessment) for Northern Ireland

In the process of accreditation the six levels of the Pearson Test of English General have been allocated to levels of the National Qualifications Framework (NQF), and their official titles, as recognised by the Ofqual and listed on the National Database of Accredited Qualifications, are as shown in the table below.

The relationship of the NQF levels with the Common European Framework (CEF) is presented as it is suggested in the DFES Publication 'Pathways to Proficiency' <http://www.dfes.gov.uk/readwriteplus/bank/PathwaysToProficiency.pdf>.

PTEG	NQF - Listed on the National Database of Accredited Qualifications as:
PTEG A1	Edexcel Entry Level Certificate in ESOL International (Entry 1)
PTEG 1	Edexcel Entry Level Certificate in ESOL International (Entry 2)
PTEG 2	Edexcel Entry Level Certificate in ESOL International (Entry 3)
PTEG 3	Edexcel Level 1 Certificate in ESOL International
PTEG 4	Edexcel Level 2 Certificate in ESOL International
PTEG 5	Edexcel Level 3 Certificate in ESOL International

NQF	CEF
Entry 1	A1
Entry 2	A2
Entry 3	B1
Level 1	B2
Level 2	C1
Level 3	C2

Common Reference Levels: global scale

Proficient User	C2	Can understand with ease virtually everything heard or read. Can summarise information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation. Can express him/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in more complex situations.
	C1	Can understand a wide range of demanding, longer texts, and recognise implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.
Independent User	B2	Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.
	B1	Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes & ambitions and briefly give reasons and explanations for opinions and plans.
Basic User	A2	Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.
	A1	Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.

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